



Jane Addams Elementary School Annual Education Report (AER)

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Addams Elementary School and ECC. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Tim Boyer, at (248) 288-3100, for assistance.

The AER is available for you to review electronically by visiting the following link, [Addams AER](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges that our community faces is closing the achievement gap by strengthening our core instruction to meet the needs of all students. We will utilize our MTSS framework to track all student growth and use that information to provide support for all students. We will continue to emphasize the importance of consistent attendance. We need to ensure that teachers and students have the tools and resources necessary to address the challenges we face. We will also continue to make sure that Addams provides an environment where all students can succeed.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Our students come to us by virtue of living within the boundaries of Royal Oak Schools. Also, our district opens our enrollment to school-of-choice students in grade levels DK-3, who may remain in our school system for the remainder of their academic career.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our School's Improvement Team is involved in a comprehensive school improvement process that will address student learning. Our Improvement plan is aligned with federal and state mandates. During the 2023-24 school year staff focused on goals in the areas of english language arts, math, social studies, and science. These goals are based on trend analysis and a review of current assessments.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL. Royal Oak's core curriculum can be accessed [here](#). Royal Oak develops/adopts curriculum through a regular review process led by the curriculum leadership teams led by content area specialists.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS. Aggregate student achievement results can be found at [Mischooldata.org](https://mischooldata.org)
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: 97% of our students are represented by their parent/guardian at Parent/Teacher Conferences.

Addams Elementary is committed to maintaining its reputation for strong academic programs and supporting ALL students on their journey towards excellence. We appreciate all you do and look forward to working with you to help us to meet our mission of preparing students to lead in a rapidly changing world, empowering them to persevere through challenges, and thinking critically with empathy, compassion and integrity.

Sincerely,

Tim Boyer
Principal, Addams Elementary and ECC